

Anonymous student comments received as an Instructor at University of Colorado Boulder.

- You da best
- Professor Matthew was a great instructor. His lectures were very interesting and fun and I really enjoyed being in his class.
- Dr. Butner is without a doubt one of the best instructors I've ever had, even better than many full time instructors who aren't graduate students. Great work!
- Really clear in what was expected and explaining difficult topics.
- Thank you for actually teaching the material and not trying to confuse us about already difficult material
- Great teacher, encourages interest in the subject which makes learning from him fun
- It was hard but if you show up and do the work and pay attention it is not to bad
- Did a really good job teaching the class.
- Excellent teacher. Love his attitude and way of teaching
- Great
- Matt is a great professor. Even though he has other things going on that are important to his career, he still shows interest in our success and understanding regarding the material. Matt is very smart and well rounded. He is a very sweet person and I would definitely sign up for one of his classes again.
- Matt was very good at explaining the material, and I enjoyed this course.
- He's the best and genuinely wants every single one of his students to pass! Super fair and willing to meet outside of class. Thanks for a great Maymester :)
- Given the time constraints of Maymester, I think a sufficient amount of time was devoted to learning theory/concepts, applying them in practice problems, and preparing for exams. The course is demanding and requires quite a bit of studying outside lecture, so students should be aware that they need to review regularly. If anything, I would suggest setting aside time at the end of each lecture or week (pre-exam) to go over important formulas and how they should be applied; there are many equations given in a short span of time, and it would be helpful to clarify which are used in which instances. This was a great course overall and I'm glad to have taken it.
- I really enjoyed having Matt as an instructor during Maymester. He was on topic 99% of the time and was helpful in explaining things to the whole classroom.
- I would rate the class five stars on Yelp if I could.
- Thanks for taking three+ hours out of your day to teach us. You do a great job explaining how to solve the problem with limited time. I enjoyed attending class tho, it is not the most exciting. Good luck with your future career. Thank you.
- Made the class a lot better for us as students.
- Most swallowable 10am class of my college career. Super cool guy making semi-interesting material come to life.
- Matt was very approachable regarding questions about the material and made an effort to answer questions or adjust the speed of the course when needed.
- Very good course, I really enjoyed this subject and I did not expect too. If I had one suggestion, most units can be summarized by like 1 or 2 equations. Maybe go through after every unit and point this out.
- Overall was a very good class. With a little bit more excitement it could have been great. If you could go a bit faster in class to keep engagement that would be great. The examples on the board were fantastic to learn from and more of them would be appreciated. More real world examples would also be much appreciated, how it applies

to the real world. Where can we use the information that we are currently learning.
Thanks for a good semester cheers.

- I liked the number of problem sets we had (I think more is better), but some of them were extremely long and had unnecessarily complex math. Future problem sets should be as often but the individual problems themselves should not include numbers that are not easily manipulable. A page to do a problem with only one question is extremely unnecessary. If you want to have 3 midterms over the course of the semester, you need to start one week earlier. The first midterm needs to be earlier in the semester. Having a midterm the week before the final is unnecessary and irresponsible. Your grading is frustrating. Most teachers look for the process by which a student came to an answer and not just the answer. If a student has the general concept correct but makes a math error, then he/she should not lose all points possible. Doyoung's grading gave partial credit, and that's why a 10 point curve wasn't necessary for the second and third midterms. I'm looking forward to another 10 point curve on the final. I do like your structure of slides. They are easy to follow and provide good information.
- Don't change a thing. Do more clickers! They're great for better understanding.
- Talks somewhat quietly, but great instructor.
- Course moved very quickly. Posting the slides on D2L was great, very useful for review. Working problems on the board step-by-step was also highly effective. I really liked when you incorporated external real-world content in lecture and assignments; it made concepts that could be very abstract and contrived seem more relevant. Overall I appreciated your commitment to the course, passion for economics, and individual support.
- Matt was a great professor who made the class worth going to. Matt and Doyoung both made the class easy to understand, interesting, and we're both very approachable to help with our understanding of the class.
- I think you did a good job teaching, and your class was enjoyable. One thing to improve would be to slow down the pace at which you lecture so people taking notes can get everything on the slide down and not have holes in their notes. Also going slower would let people understand it better and would improve the grades on the clicker questions.
- More articles
- For next year, a way you could improve this class is give the students more time between midterm #3 and the final!
- I'm not sure how it would be implemented, but I think a final group project instead of the cumulative final would be more beneficial (especially since there are three midterms prior to the final). I understand certain things need to be taught, but being able to incorporate a group project into Intermediate Micro would also help since a lot of upper division classes have group projects and this could be an intro to working with other people. Other than that Matt, you are the one of, the best professors in the Econ department - keep doing what you're doing.
- Amazing teaching system. Great professor.
- One of the few professors I've had in college who really cared about his students in a deep way. Went out of his way to be available for tutoring and was constantly sending us internship opportunities. Great guy overall.
- Matt was really great in answering questions over email very quickly and thoroughly as well as providing help outside of class. He explained material clearly and in a way that worked. Although I know it can be hard with a course like statistics, he could work on having some more enthusiasm and encouraging more interest in the subject. Overall good instructor.

- Matt is an awesome guy and is very knowledgeable of the course material. He is always willing to spend the time to explain whatever material that I find confusing. There are times that I think he can over complicate some of the stuff but that could also just be the complexities of the content that I am learning.
- Overall he is a good professor.
- Though lecture time is very limited it would help to possibly go through some solving of actual problems more during lecture itself outside of the clicker questions. The lectures move very fast so it seemed hard to take what we discussed and then put it to real use during recitation, homework, etc.
- Great teacher.
- Please offering more extra credits in the future, b/c the course is not easy, and we need to have some points back if necessary.
- None, taught very well
- Clear lectures, available for help, approachable
- Definitely one of the better teachers I've had at Boulder. I appreciated how you maintained a quick pace throughout the course and were completely prepared for each lecture. All of the real world and relevant examples were also extremely helpful. It was very easy to understand what you were teaching. One tip though: I know stats generally isn't a topic that is easy to be super passionate about, but some energy or something to spice up the class would make it a bit easier to maintain attention. Sometimes you told jokes but I always felt they were just told to yourself rather than the class. Funny, but underplayed. Develop the comedy my dude. Be more personable with the class. Another thing I really liked was how you talked about how this course prepared us for econometrics or just further research in the field and how you hinted at deeper applications and material. I liked hearing about how I was actually going to use the subject matter in future years of study. Thank you also for emailing out jobs or programs that you came across. One last thing; I wished you talked a bit more about the research you were doing. Anyways good work 2 thumbs up
- This is a hard course with the R data projects because the lectures does not cover how to use the program. Having office hours open made it very easy to meet and understand outside of class but if a large percent of your grade is based off these assignments then why would the methods be not taught in class.